

THE FOURTH MOBILITY- FRANCE CONCLUSIONS

Students and teachers from 8 countries in the multilateral Comenius project entitled *Fit for Europe Good for Us – Healthy and Nimble with Pocz the Traveling Potato* participated in the mobility in France in June, from 5th until 10th. After this fourth mobility, they answered a questionnaire about their visit. The questionnaire included questions to find out if their expectations were fulfilled, if the visit was useful for the development of the project and if they had established fruitful relationships. The questionnaires were applied in 7 different countries (Poland, Turkey, Romania, U.K., Sweden, Italy and Germany) to 19 teachers and 22 pupils (aged between 8 and 15 years).

Students coincided in expressing their satisfaction for general impression. However; most of them think that they weren't well prepared for the trip. The most appreciated activity was Strawberry Festival. Nearly all of the students stated that their host families showed big hospitality and they would recommend their friends to go on mobility. They didn't like spending time in classes in general unlike the teachers.

Among the comments, all agree that it was a great opportunity to learn about other countries. It was interesting to find out for students that they don't wear a uniform, there is no school on Wednesdays and the bell rang only at the end of the day. One of the students was sorry about that the Swedish apple tree didn't survive. They mostly found the project activities such as steering the traditional boat interesting. One suggested to observe a language lesson in every country visited. All of the students were very contented when their families spoke their mother languages. They all liked the food and think the host students were friendly, cute and helpful. One student commented that he was sorry because the host student couldn't speak English and they couldn't communicate. One of the students was very disappointed by the fact that he couldn't participate the cruise on traditional boats because the family told there was no enough space while all the other students took part in the activity.

All of the teachers admit that the visit was a great accomplishment for the development of the project and feel that their expectations were fulfilled. All of the teachers were satisfied with the connected project activities. However; 6 teachers think that there were too many activities and no individual time. Among the most appreciated activities was the visit to Brest Castle and cruise on traditional boats as well as International Sport Meeting that was carried out at school. All of them stated that the trip was well organized and they would recommend their colleagues to go on mobility. Most of them weren't very satisfied with the accommodation. The knowledge about school life and education system in other countries was inadequate compared to the learned knowledge about Italian school life. The language they improved their knowledge except English was only French. In the previous mobilities, the language variety was much more.

Among the comments about general impression, they commented that the mobility was extremely well organized and they felt very welcomed by the French school. One commented that the staff were genuinely pleased to see them and were extremely helpful in every way. One stated that the trip was very well organized each day and allowed her to find out about the community life and history of Brest. She wrote she would be returning with her family.

As to the activities, one teacher stated that the activities were very well organized and gave a good insight into what the other mobility countries have done and the working sessions were very interesting and gave a further insight into how the project works. One teacher commented that the presentations varied and were very interesting and some schools focus on sports was very high on their curriculum. One teacher commented that including the children in the carnival procession was an amazing experience for them. However, one wished to have more strawberries. According to a teacher, sharing the children's work in meetings is very quick. S/he thinks classes take a long time on the project work and maybe more time should be spent celebrating the children's work.

As to the impressions about the school, It was interesting for them to observe the classes in Breton language, how the school is organized, how close are the families to the school, how deeply involved are the authorities in school life.

As to intercultural learning comments, they think that the visits were very interesting and educational. However, they stated that they didn't have individual time and 6 teachers didn't even evaluate this part. They think everyone should experience the cruise on traditional boats. However, one stated that a letter before they went on the 'cruise' would of allowed the visitors to dress accordingly (not in high heels). One commented that they have become fans of traditional Breton dances. Another commented that everyone had fun learning the Breton dances and especially testing them out for real. Most of the teachers agreed on the fact that the guided tour was a bit too long outside the church. One commented that they could have done with longer at the Aquarium as 2 hours was not enough to see everything and they were certainly rushed from one exhibit to the other.

Among the language competence comments, they mostly want to improve their language competence.

Among the accommodation comments, they all stated that they stated that the staff was very friendly and helpful. Most of them were contented with location while some of them would better prefer to have stayed in Plougastel-Doualas. One commented that the location of the hotel was very central for all the historical walks, restaurants, shops, transport. About the hotel quality, many teachers were dissatisfied with the room and bathroom. One commented that the hotel's bathroom door couldn't be closed and they heard when everyone else went to their toilets while another commented that the hotel was very clean.

The following questions about the fourth mobility were asked:

A. Questions for pupils

1. How did you like the mobility?
2. How did you like the activities connected with the project theme?
3. What was your impression about the hosting school?
4. How did you like the activities and visits?
5. How could you use your English or other languages?
What did you learn about the hosting country?
6. How did you experience staying in a host family?

B. Questions for teachers

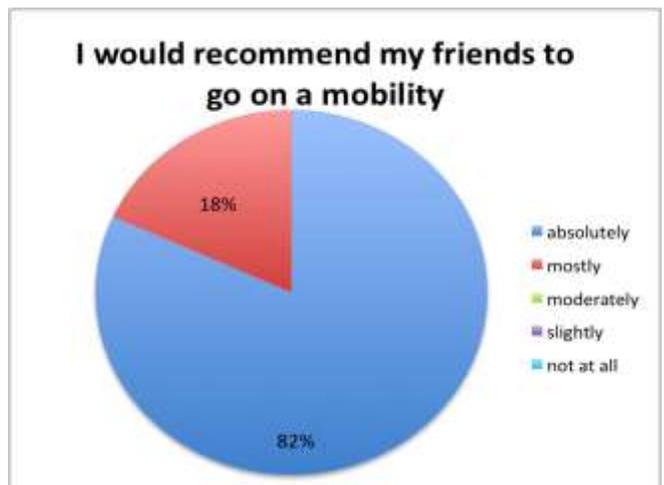
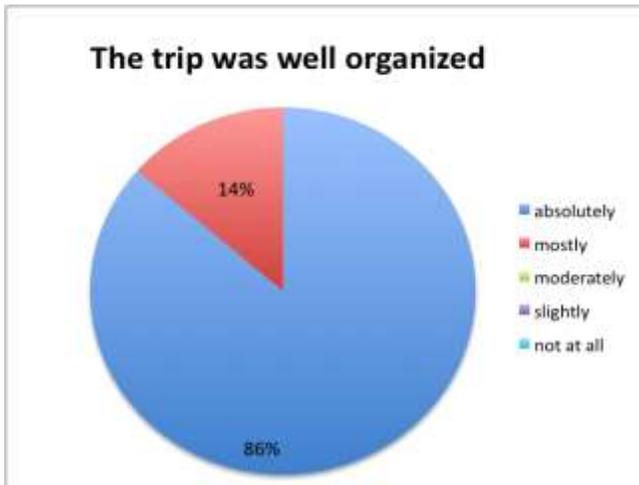
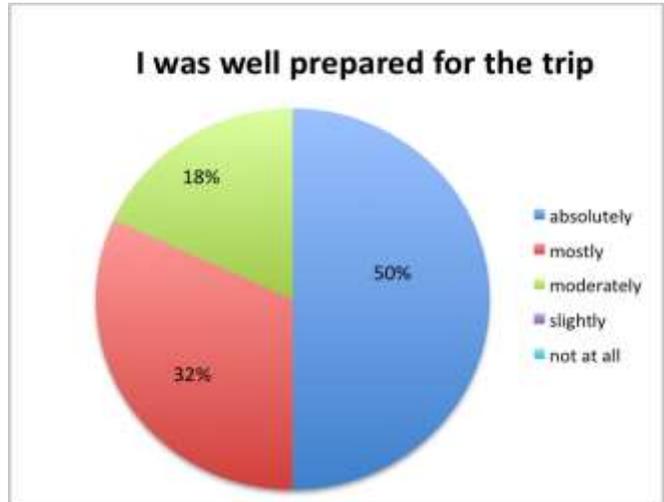
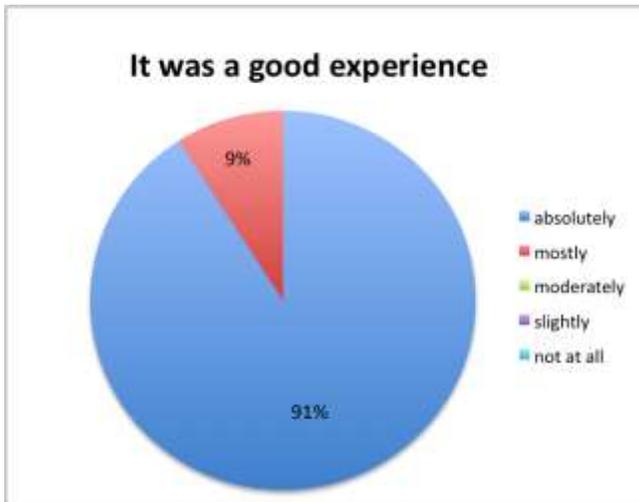
1. How did you like the mobility?
2. How did you like the activities connected with the project theme?
3. What was your impression about the hosting school and education?
4. How did you like the activities and visits?
5. How could you use your English or other languages?
6. How did you experience staying in a hotel?

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RESULTS

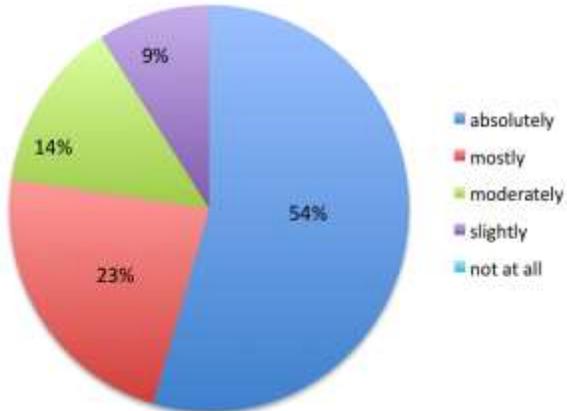
A. Replies from pupils (Sample of 22)

1. GENERAL IMPRESSION

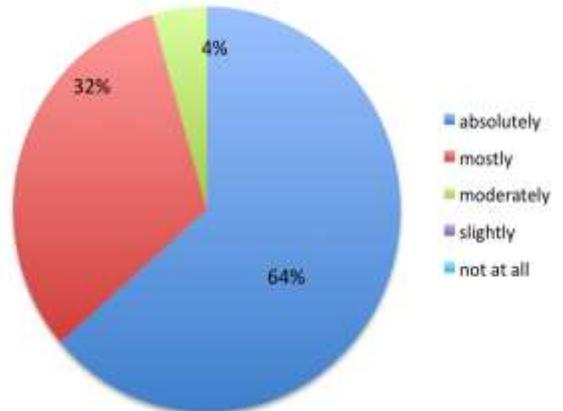


2. PROJECT ACTIVITIES

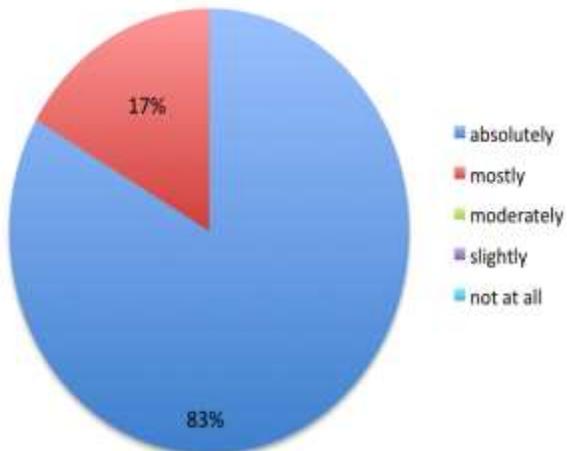
I liked International Sport Meeting



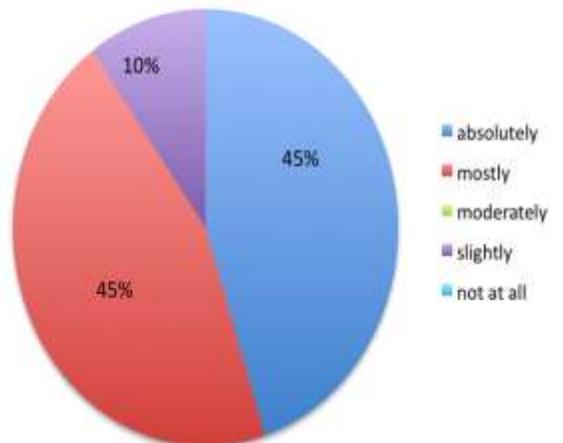
I liked Sport Presentations



I liked Strawberry Festival

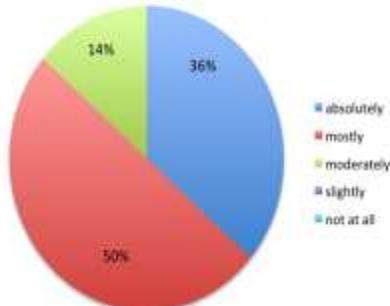


I liked spending time in classes

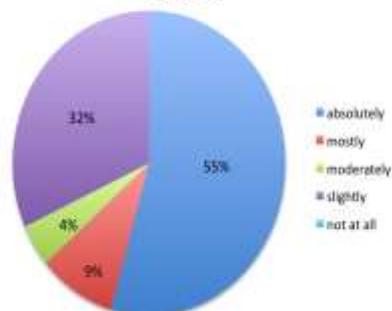


3. HOST SCHOOL

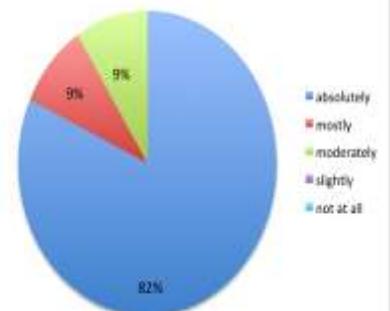
I learned about school life in France



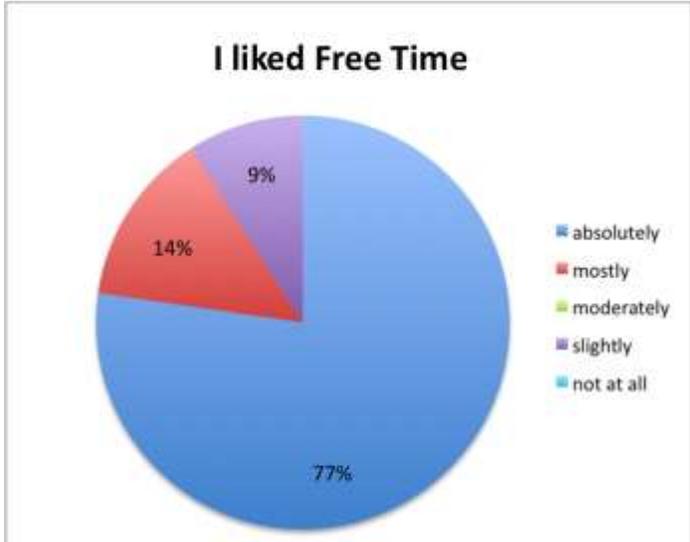
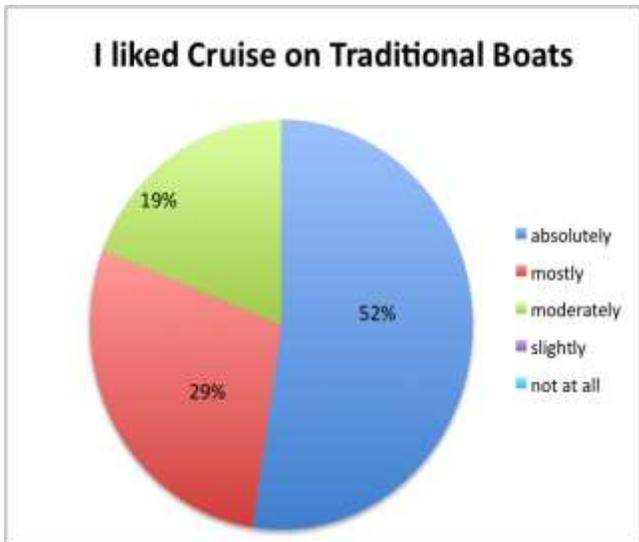
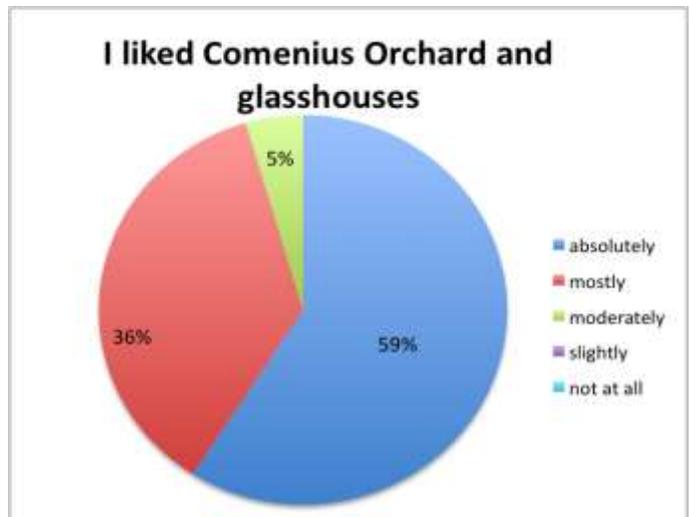
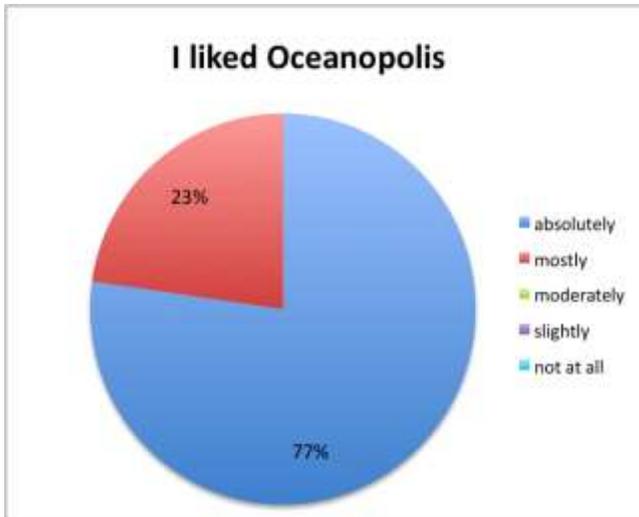
There are many differences to my school



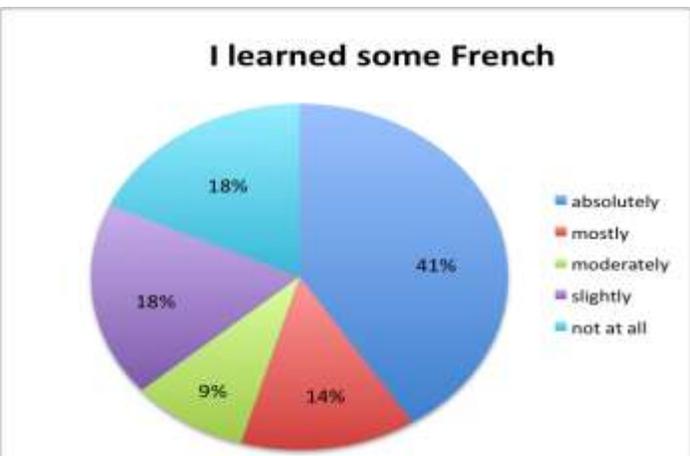
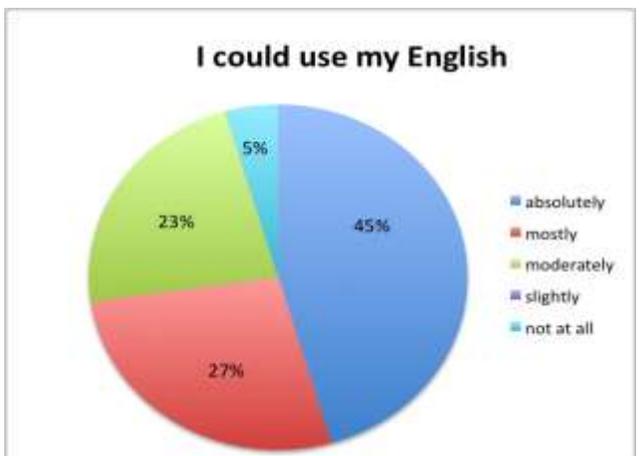
Teachers and pupils were friendly



4. VISITS

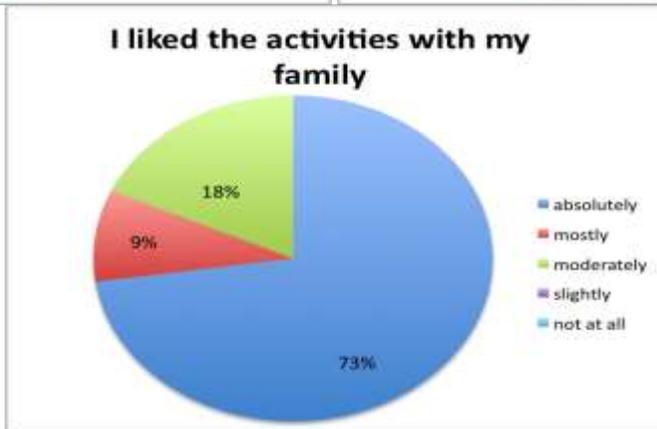
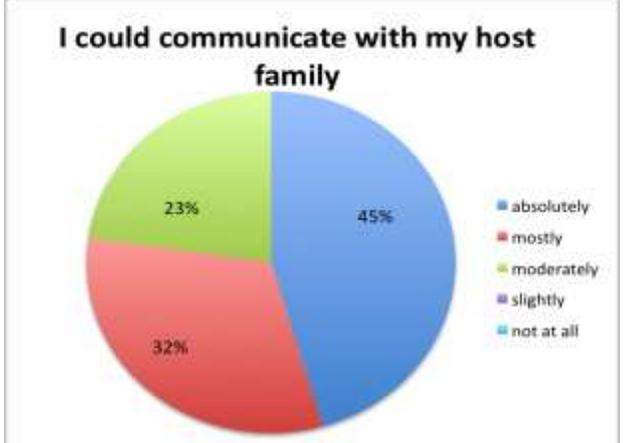
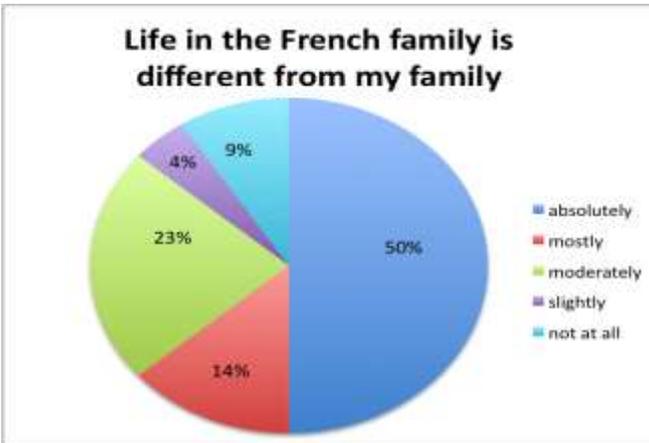
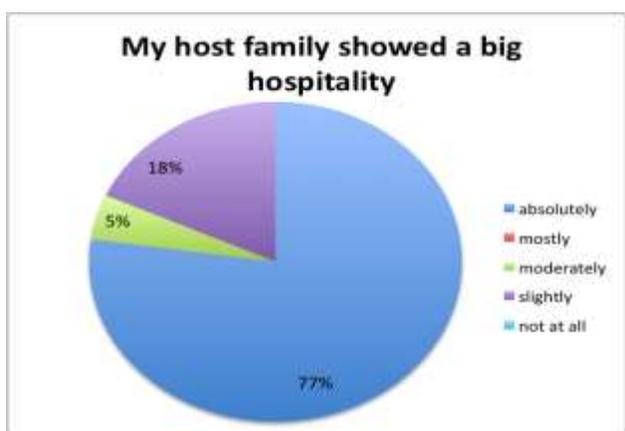
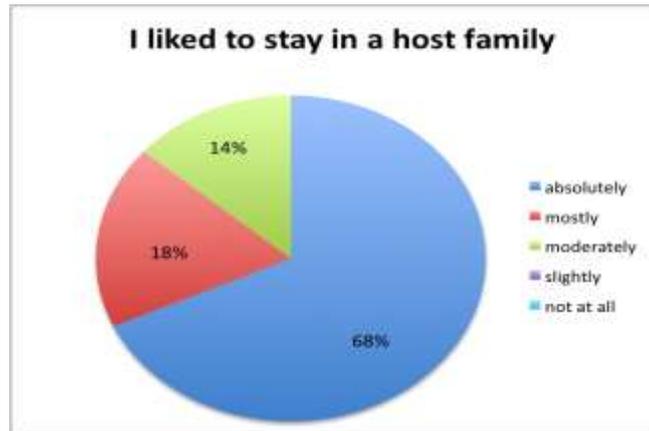


5. LANGUAGE COMPETENCE AND CULTURAL KNOWLEDGE



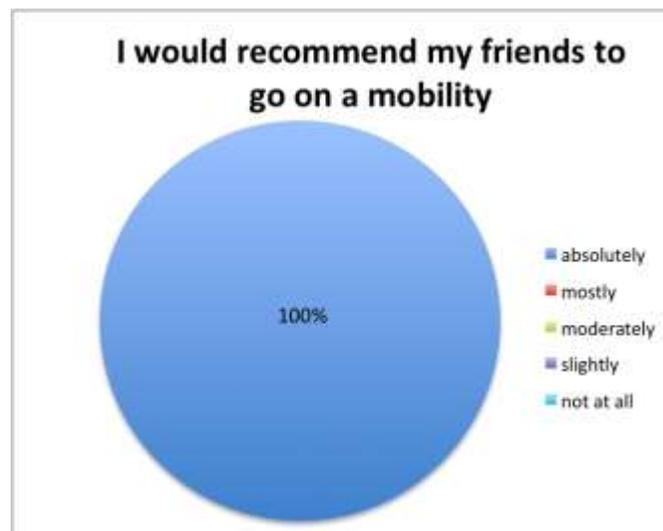
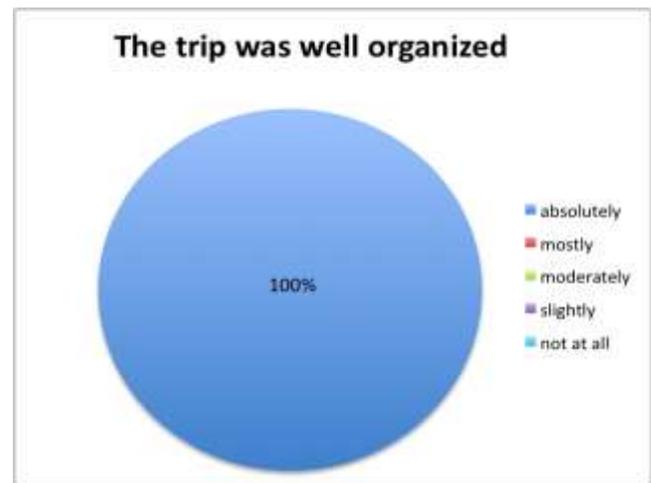
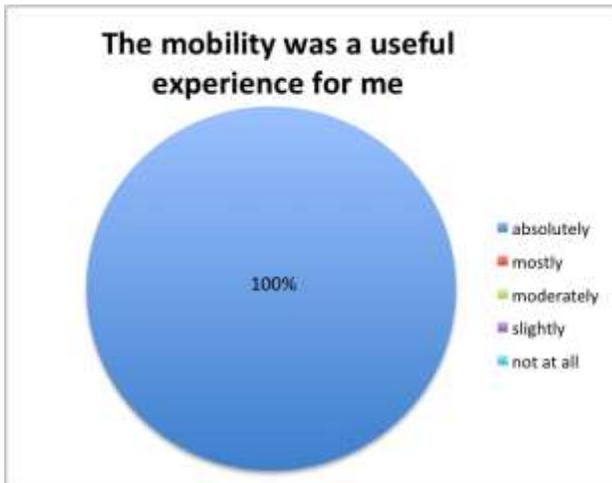


6. HOST FAMILY

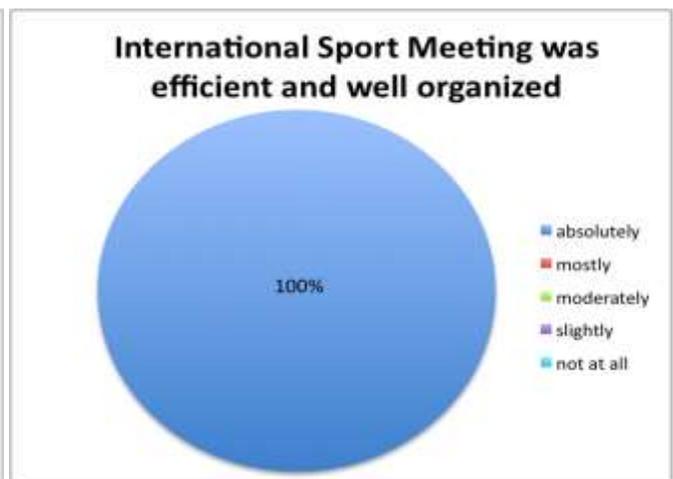
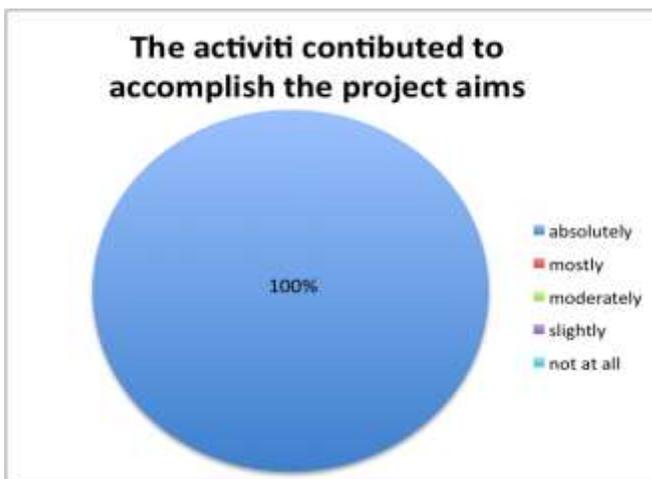


B. Replies from teachers. (Sample of 19)

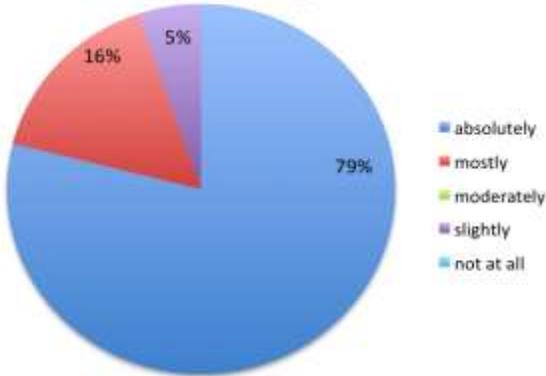
1. GENERAL IMPRESSION



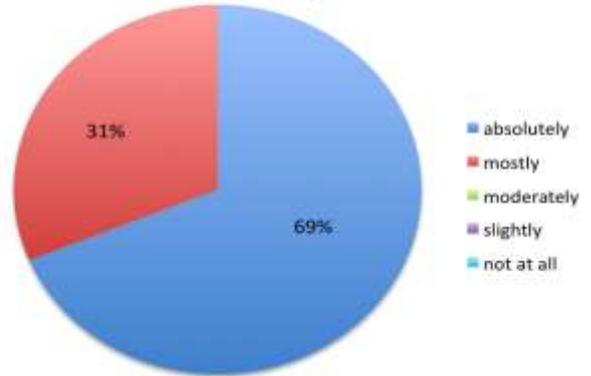
2. PROJECT ACTIVITIES



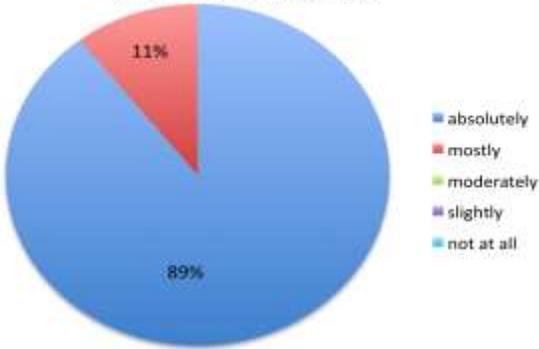
Sport Presentations were efficient and well organized



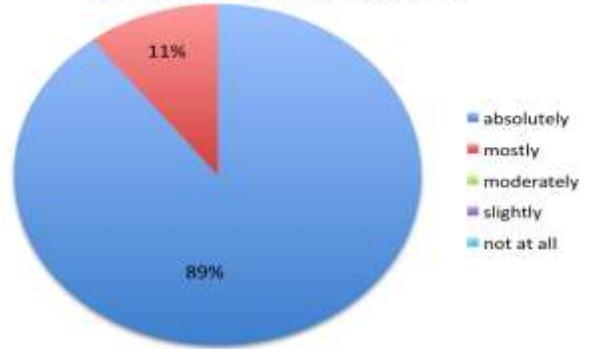
Strawberry Festival was efficient and well organized



Working Sessions were efficient and well organized

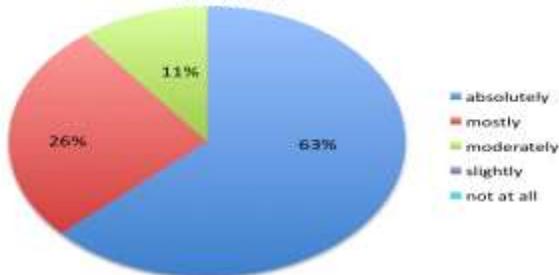


The exchanged project products fulfilled my expectations

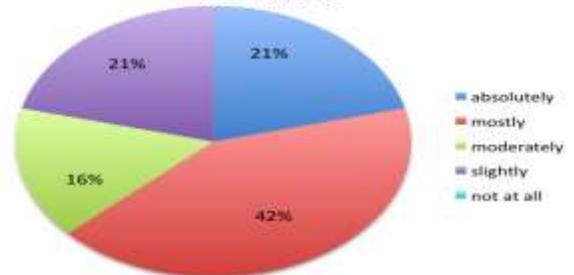


3. SCHOOL AND EDUCATION

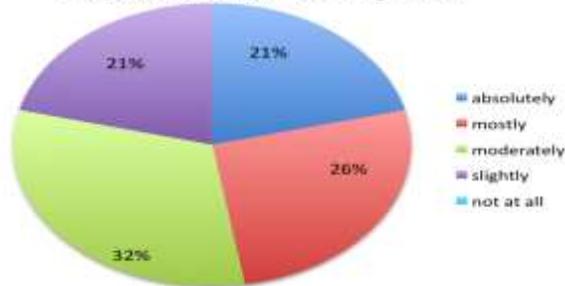
I learned about school life in France



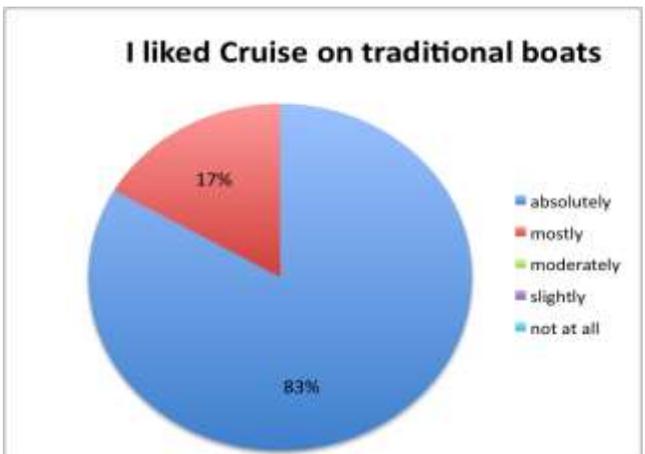
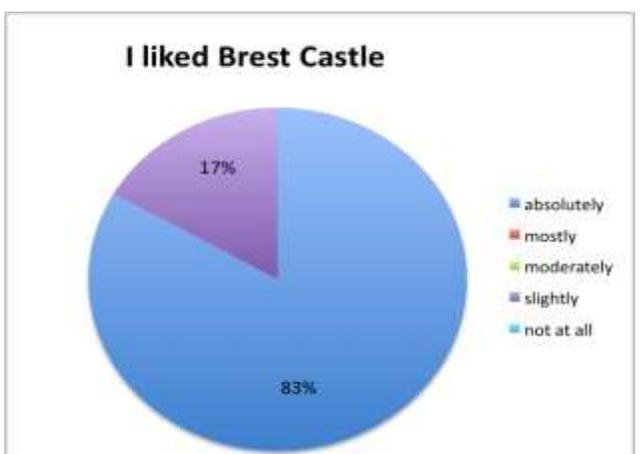
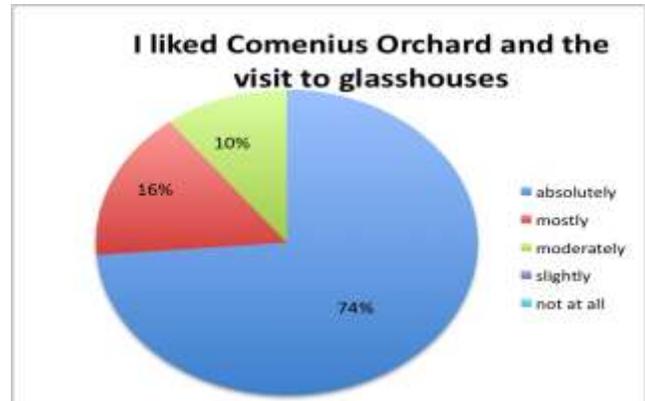
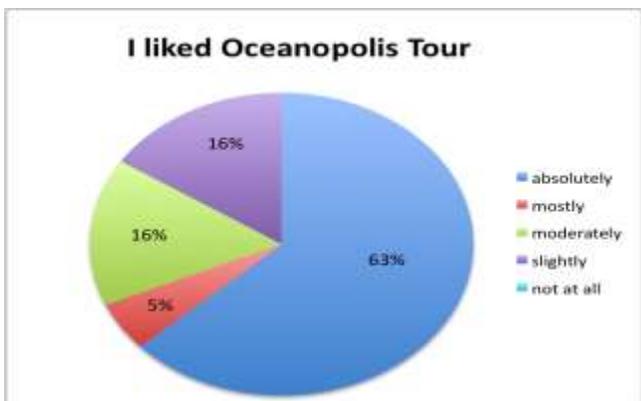
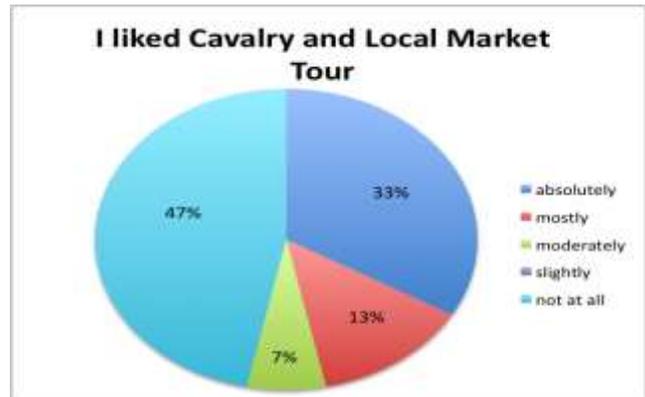
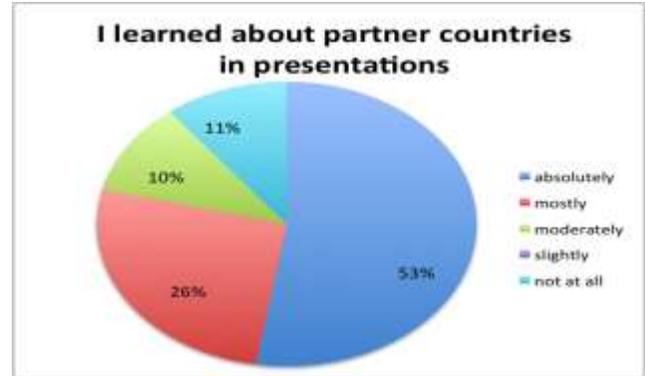
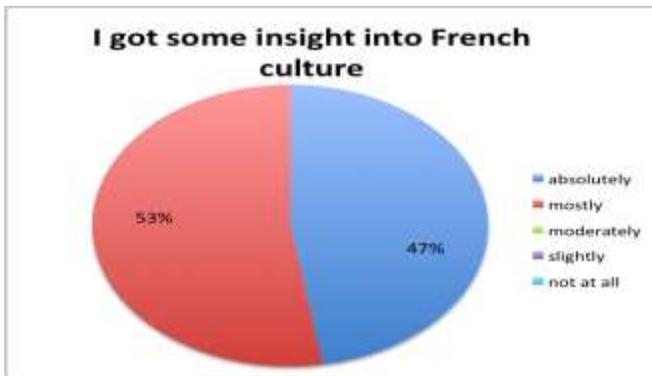
I learned about school life in other countries

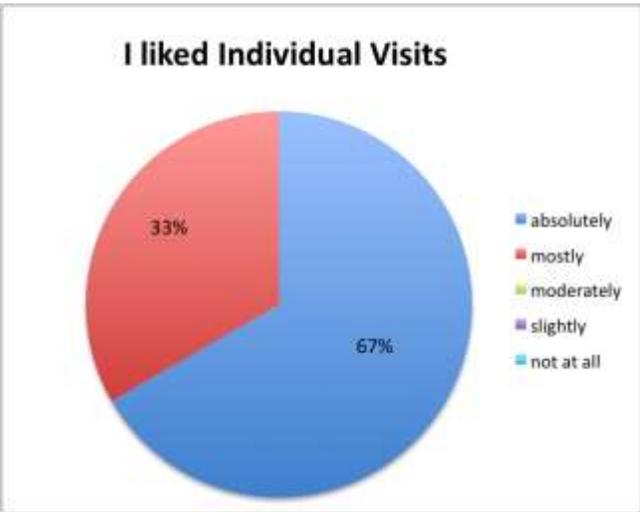
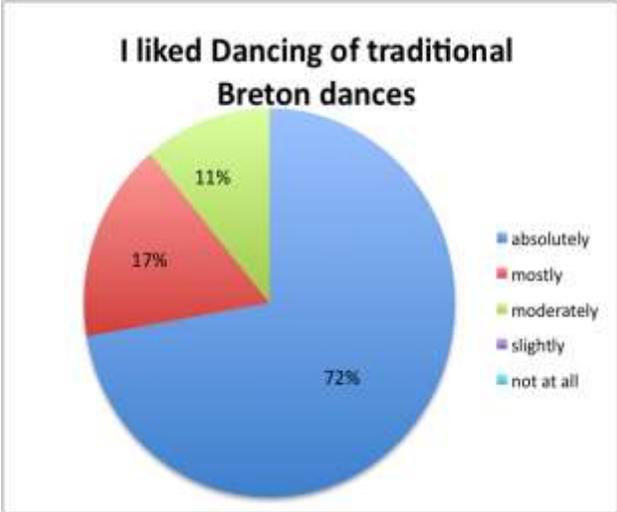


There are many differences to my school/educational system

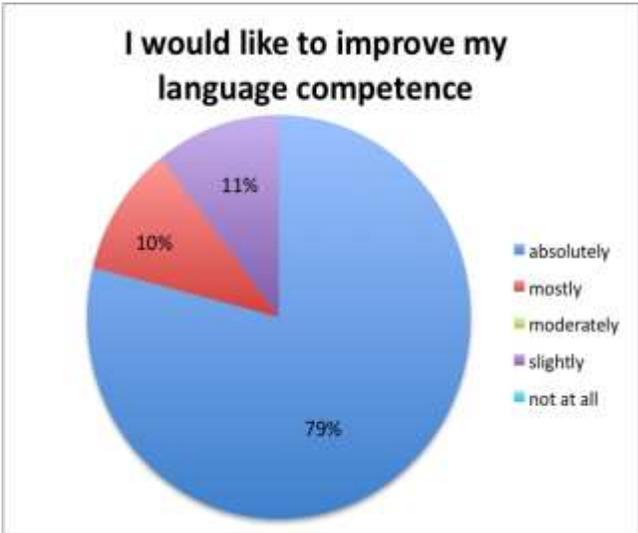
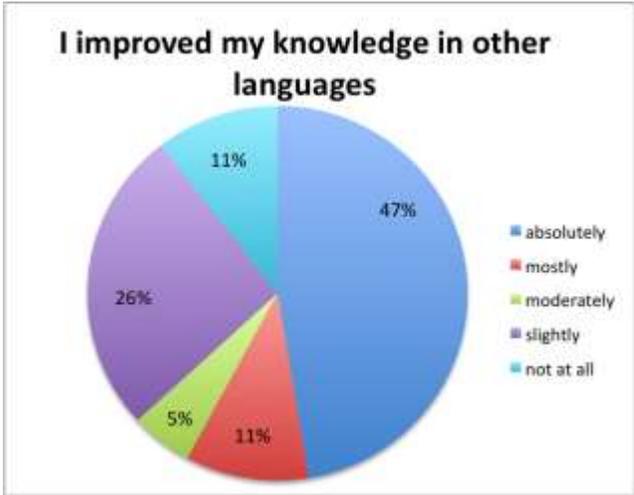
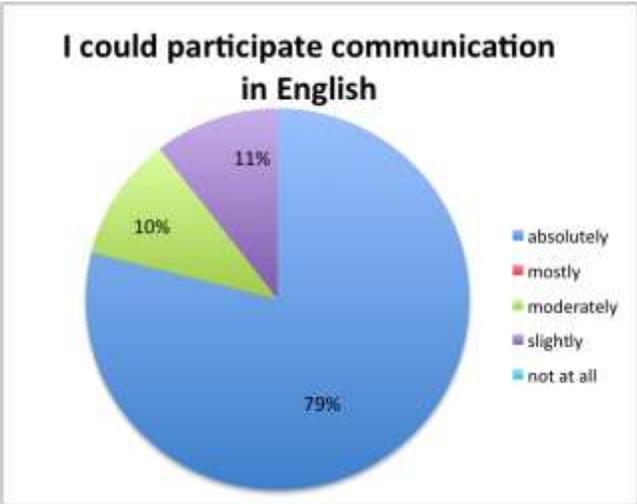


4. INTERCULTURAL LEARNING OUTCOME



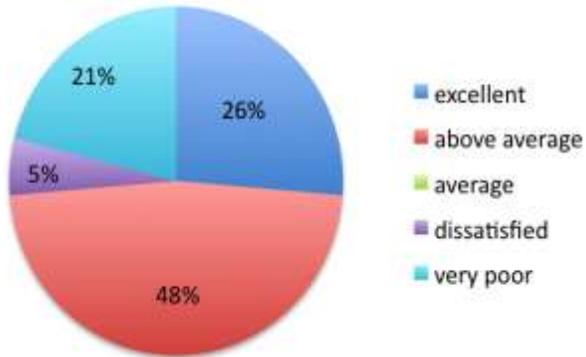


5. LANGUAGE OUTCOME

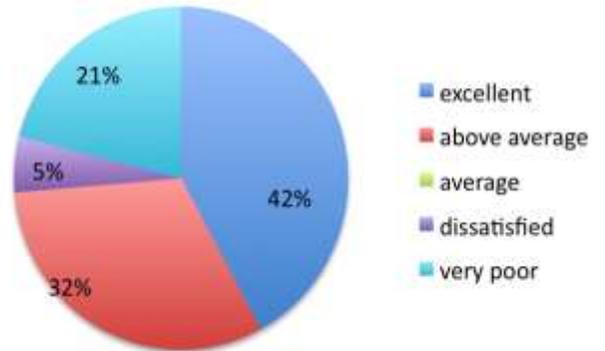


6. ACCOMODATION

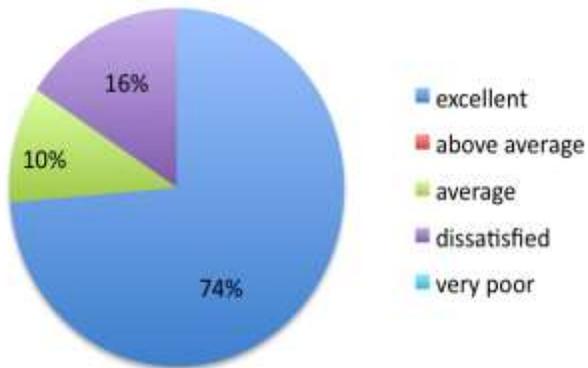
Quality of the Hotel



Price



Price



Distance to School

