

THE FIFTH MOBILITY- ROMANIA CONCLUSIONS

Students and teachers from 5 countries in the multilateral Comenius project entitled *Fit for Europe Good for Us – Healthy and Nimble with Pocy the Traveling Potato* participated in the mobility in Romania from 28th of June until 3rd of July. After this fifth mobility, they answered a questionnaire about their visit. The questionnaire included questions to find out if their expectations were fulfilled, if the visit was useful for the development of the project and if they had established fruitful relationships. The questionnaires were applied in 5 different countries (Turkey, U.K., France, Spain and Germany) to 11 teachers and 12 pupils (aged between 8 and 15 years).

Students coincided in expressing their satisfaction for general impression. As this mobility was held on a summer camp and maybe they are familiar with summer holidays, most of them believed that they were completely well-prepared for it. The most appreciated activity was visiting Natural Science Complex and Dolphinarium. Nearly all of the students stated that they would recommend their friends to go on mobility. Most of them didn't find the visit to Research Station for fruit growing in Valu lui Traian interesting.

Among the comments, many students said that they found this trip amazing and they would definitely recommend his/her friends to go on mobility. One of the students complained about not having done a number of activities together. A few students pointed out there should have been various activities. A number of students remarked that they didn't understand fruit growing talk because it was very difficult to comprehend even though it was English. One student wished they would have used tennis court in their spare time. Several students highlighted they would like to learn Romanian. The words students have learned are in Romanian, Spanish and Turkish language. In terms of language competence and cultural knowledge, students were more self-confident mostly because they were in a camp all together to share much time together. Many students stated that they were very satisfied with dolphin show, beach activities and the dinner in the last night. While one of the students commented that s/he had difficulty in sleeping, another one stated that there should have been separate bathrooms for girls and boys.

Most of the teachers admit that the visit was a great accomplishment for the development of the project and feel that their expectations were fulfilled. Teachers were averagely satisfied with the connected project activities. Generally, all of the places were considered as good examples of Romanian life and culture. Among the most appreciated activities were presentations about growing our food. All of them stated they learned about partner countries a lot in talks with other colleagues and students and the diversity of languages they improved was much more compared to all the other mobilities, which is the result of having been in a camp and having spent more time together.

Among the comments about general impression, they commented that this mobility was extremely useful for the project's purposes. Most of the teachers emphasized on the fact that spending much time together meant that this was one of the best mobilities yet. One teacher commented that it was great to see them playing football, talking and sharing together and this is the one thing that sometimes doesn't happen when they stay with host families. Several teachers said that it was great to see the children teaching each other their language. One suggested having a 'plan B' in case of bad weather. One teacher warned other teachers not to

smoke in front of students and highlighted that s/he is also a smoker. Two teachers stated that the time of the mobility was not appropriate because this was a busy time for school before summer holiday.

As to the activities, one teacher stated that the activities were well planned whereas two teachers commented that it could have been provided more games and sport activities on the beach. One teacher thanked for the resources available while working on the collage. Most of the students were satisfied with work shared by all the countries.

In this mobility, the part on impressions about school was removed because this was a mobility held on a summer camp. Nonetheless, one teacher wished s/he had visited some Romanian schools and had learned about education life.

As to intercultural learning comments, most of the teachers think that the visits were informative about Romanian culture and enjoyable. Nevertheless, they stated that they would have been happy to visit the center of Constanta and do some shopping. Several teachers complained about staying in the camp too long instead of sightseeing and shopping. One teacher commented that s/he was contented to have learnt how peaches were cultivated. Another teacher commented that the Natural Science and Dolphinarium was a good choice for the children as it can be hard to find activities to suit all ages.

Among the language competence comments, they mostly would like to improve their language competence. While one stated that s/he spoke French s/he had learnt at school, another stated that s/he would take English lessons. In a sum, this mobility forced teachers more to use their language knowledge than the other mobilities.

Among the accommodation comments, while one commented that food was basic, cold but functional, two teachers commented that they weren't satisfied with nutrition variety. About the quality of the camp, most of the teachers complained about cold showers and thought that it wasn't appropriate for girls and boys to share the same bathrooms and floors. One commented the boys could have stayed in one and the girls could have stayed in the other one. Most of them were contented with the camp idea because students got along well with each other. However, having no privacy was a problem for the teachers. One commented that the camp could have more things for kids to play.

The following questions about the fifth mobility were asked:

A. Questions for pupils

1. How did you like the mobility?
2. How did you like the activities connected with the project theme?
3. How did you like the activities and visits?
4. How could you use your English or other languages?
What did you learn about the hosting country?
5. How did you experience staying in a summer camp?

B. Questions for teachers

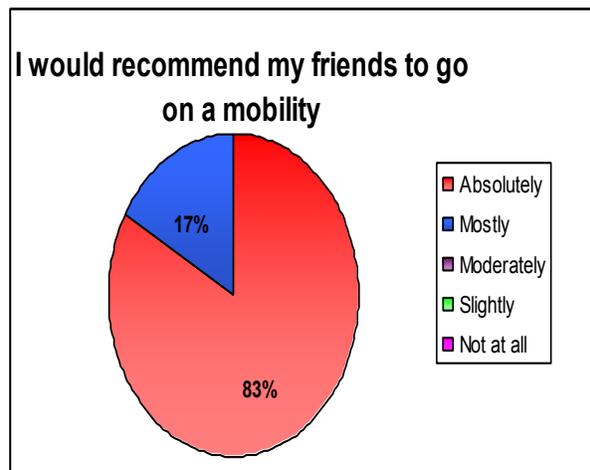
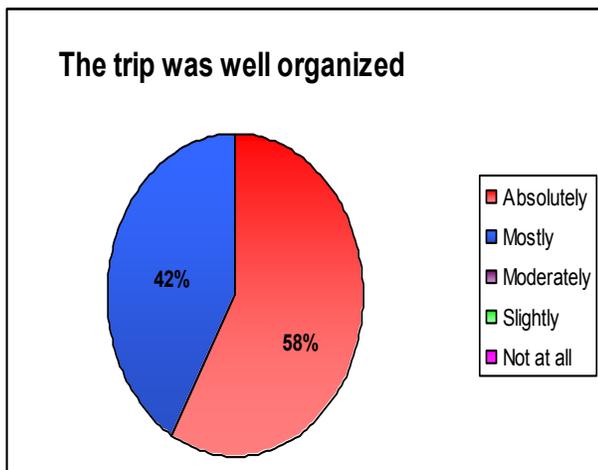
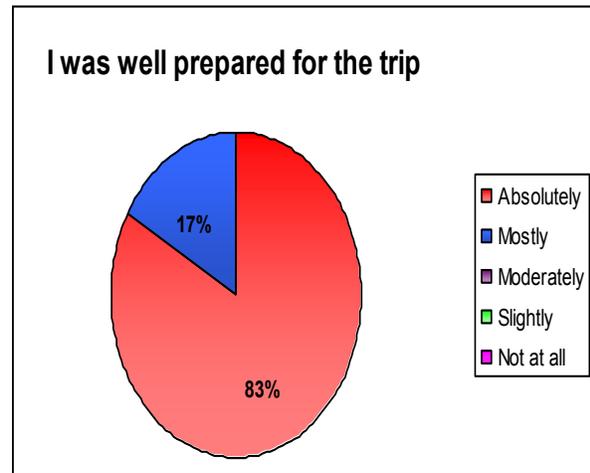
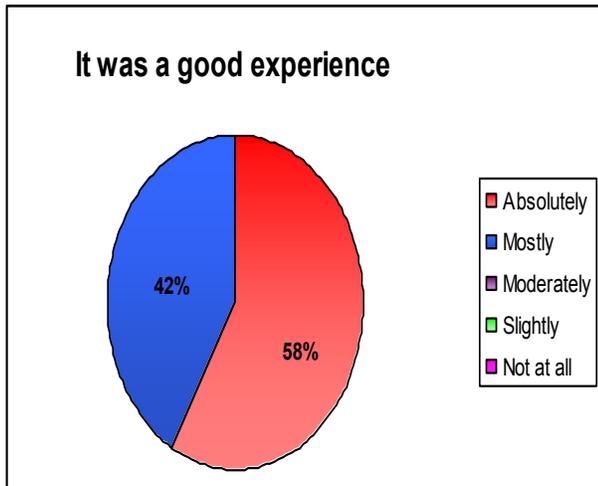
1. How did you like the mobility?
2. How did you like the activities connected with the project theme?
3. How did you like the activities and visits?
4. How could you use your English or other languages?
5. How did you experience staying in a summer camp?

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RESULTS

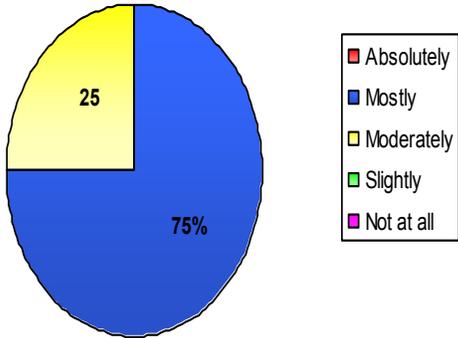
A. Replies from pupils (Sample of 12)

1. GENERAL IMPRESSION

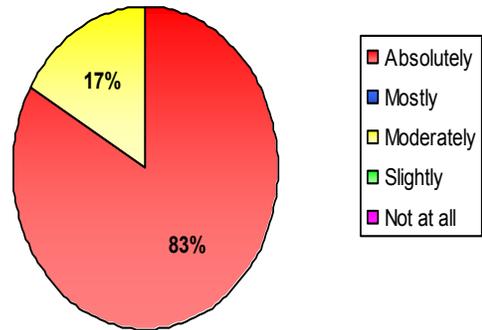


2. PROJECT ACTIVITIES

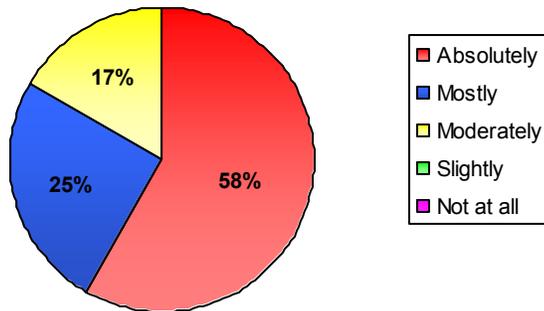
I liked presentations about growing our food



I liked collage work

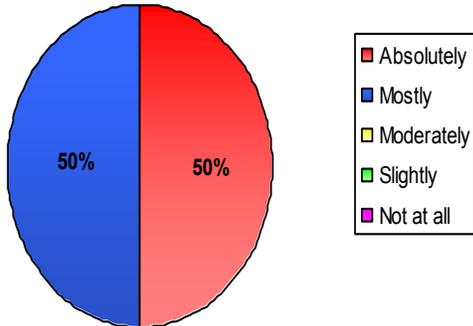


I liked activities on the beach

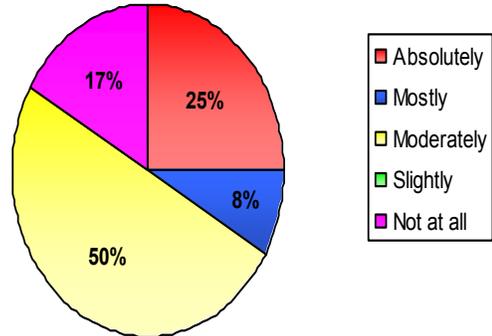


3. VISITS AND INTERCULTURAL OUTCOME

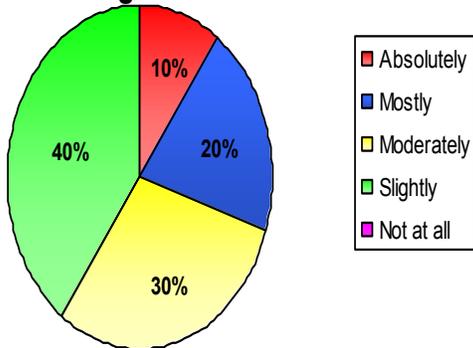
I liked Natural Science Complex and Dolphinarium



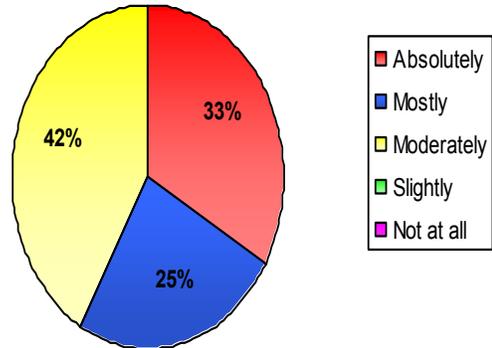
I liked Naval Museum



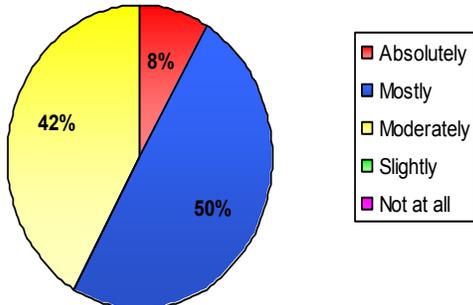
I liked Research Station for Fruit Growing in Valu lui Traian



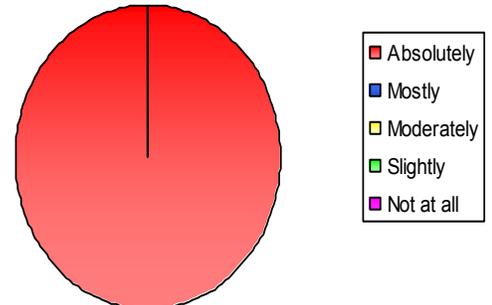
I liked the visit to Murfatlar Vineyard



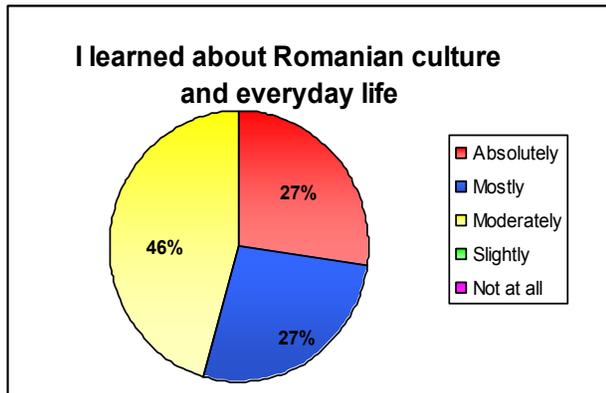
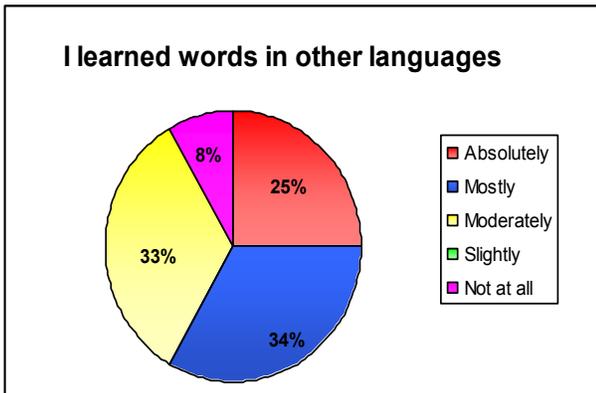
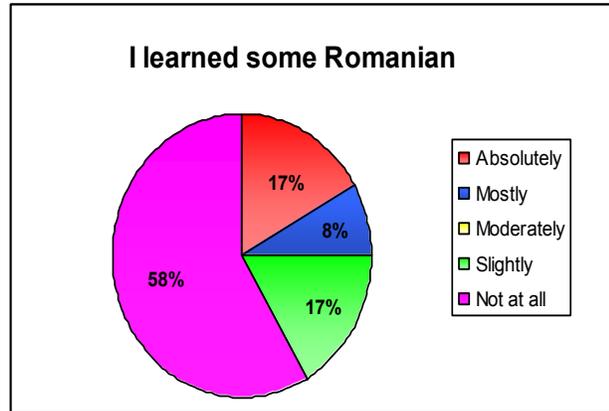
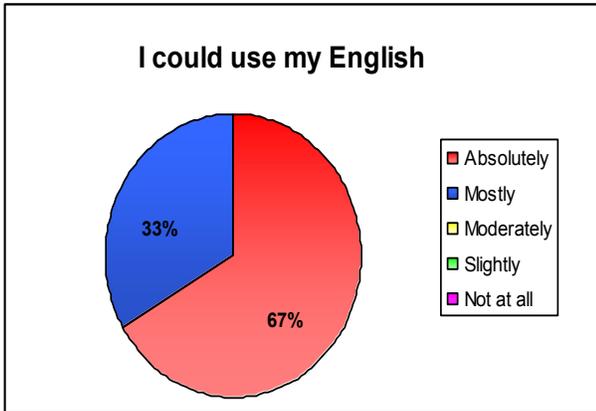
I liked Roman Mosaic Edifice and old Greek Harbour



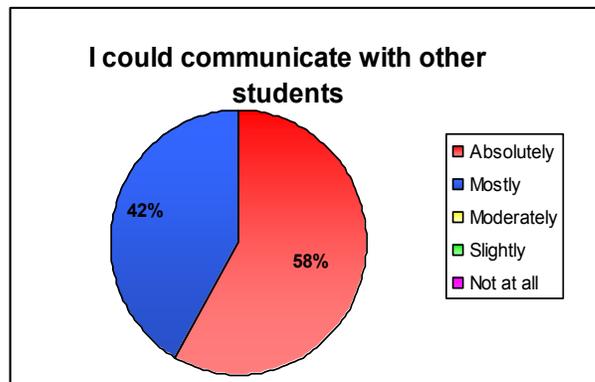
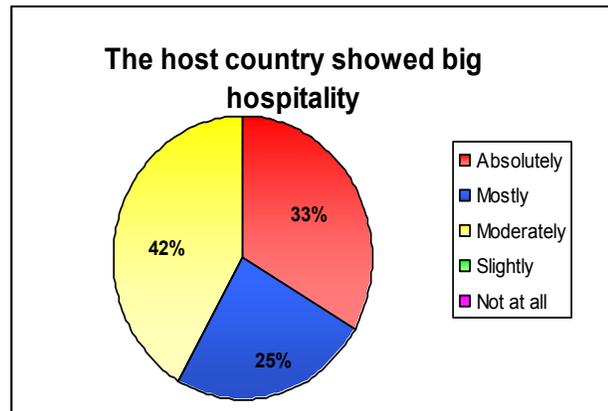
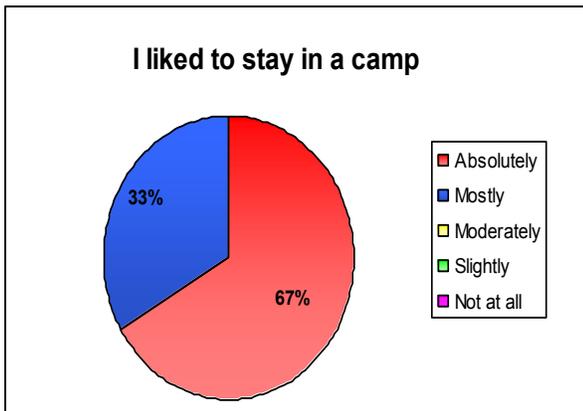
I liked free time



4. LANGUAGE COMPETENCE AND CULTURAL KNOWLEDGE

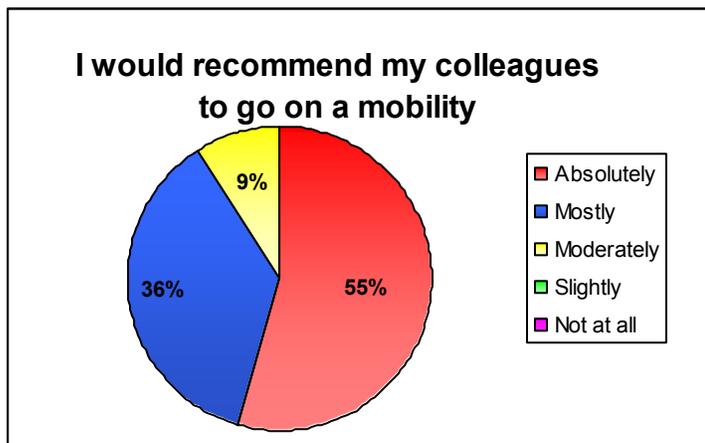
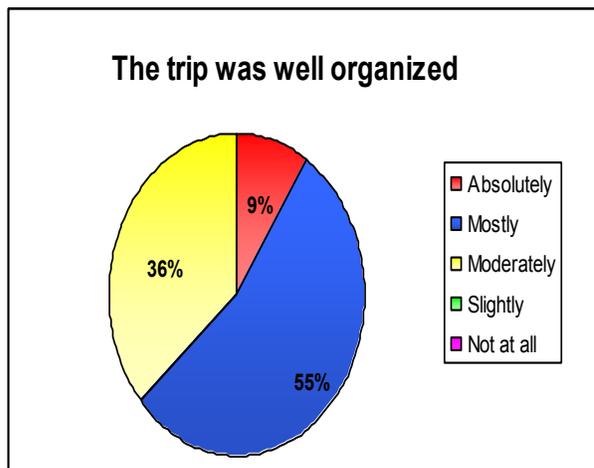
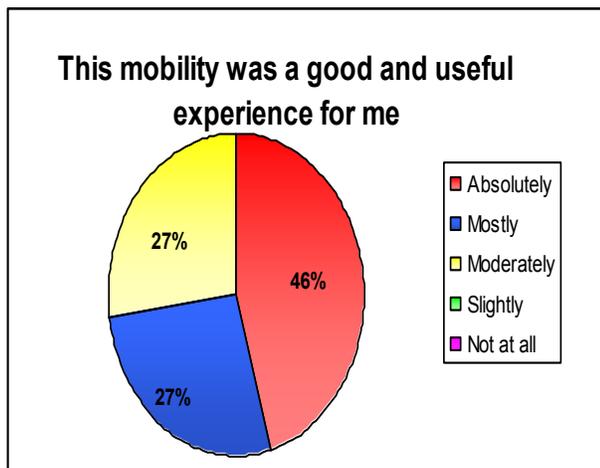


5. SUMMER CAMP

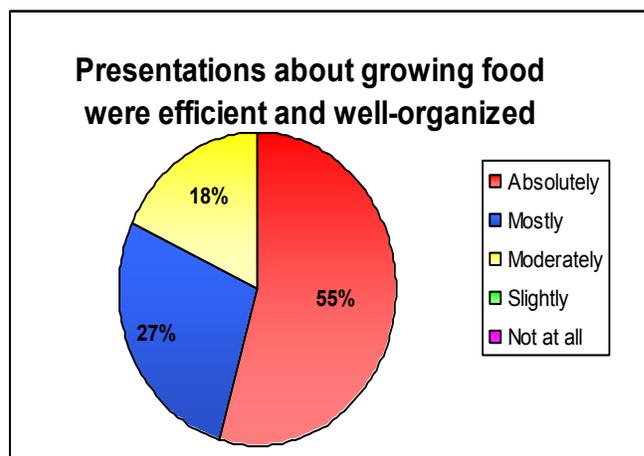
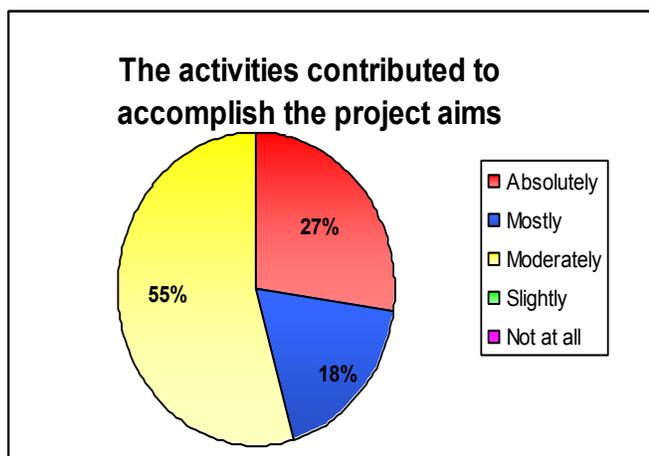


B. Replies from teachers. (Sample of 11)

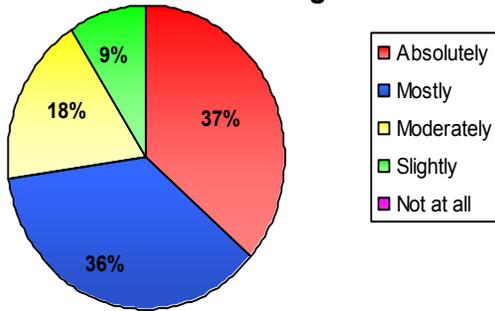
1. GENERAL IMPRESSION



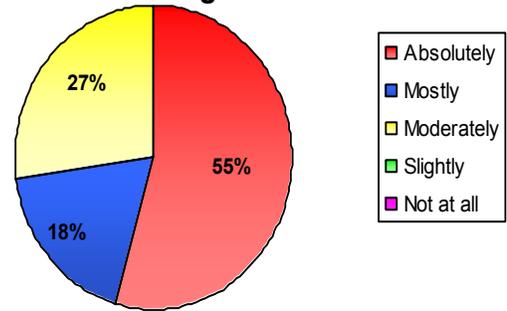
2. PROJECT ACTIVITIES



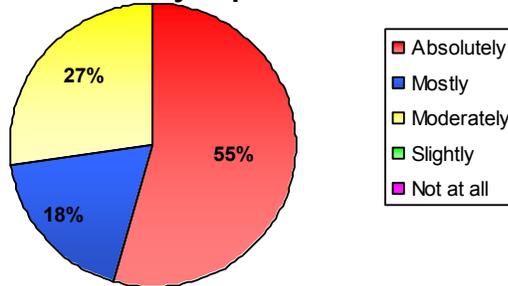
Work on the transport dictionary was efficient and well-organized



Working sessions was efficient and well-organized

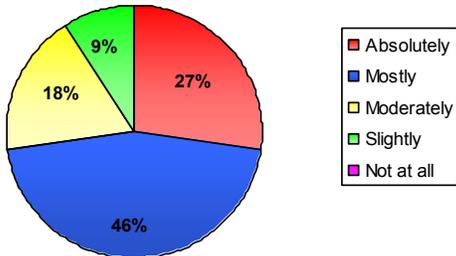


The exchanged project results fulfilled my expectations

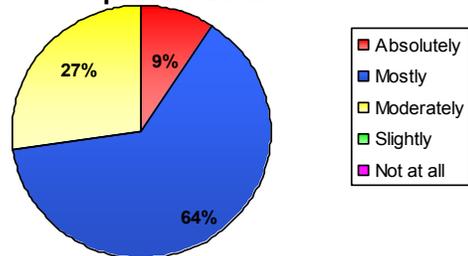


3. INTERCULTURAL LEARNING OUTCOME

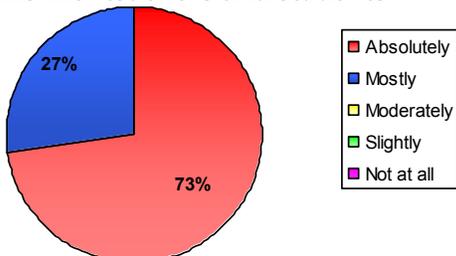
I got some insight into the Romanian culture



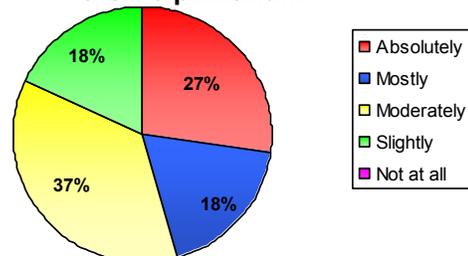
I learned about partner countries in presentations



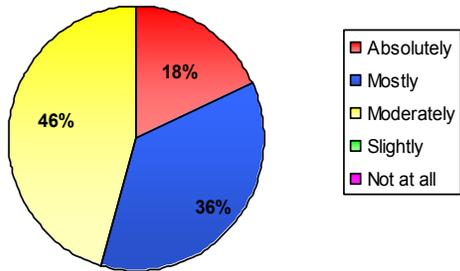
I learned about partner countries in talks with teachers and students



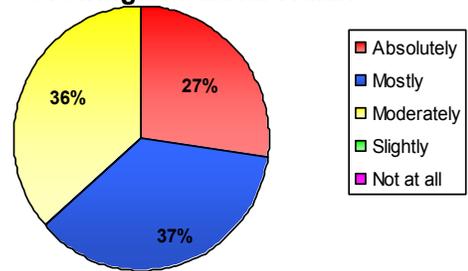
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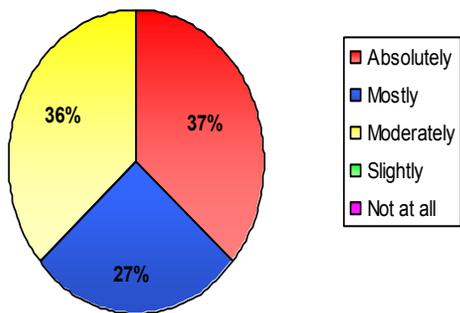
I liked guided tour to Navy Museum



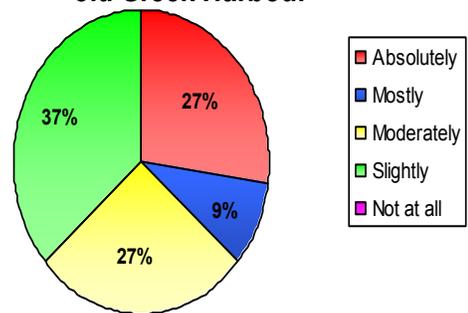
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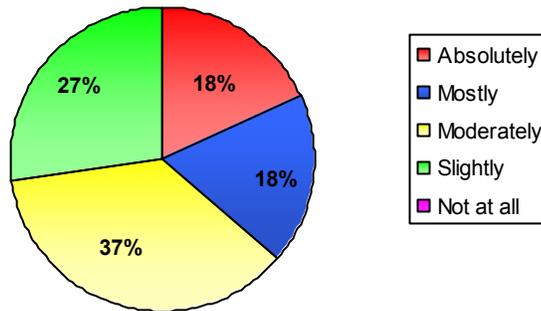
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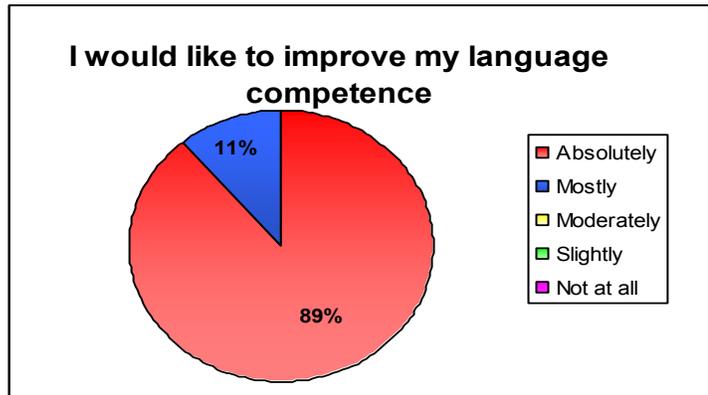
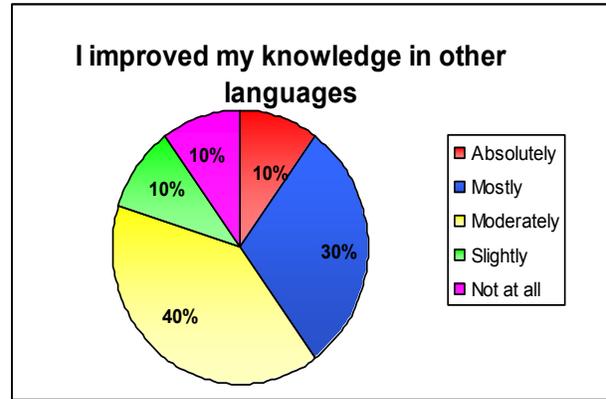
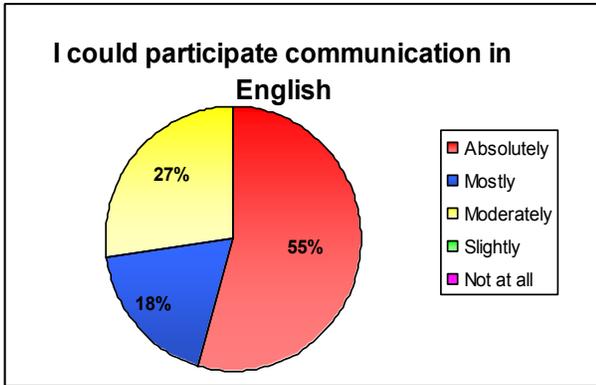
I liked the Roman Mosaic Edifice and old Greek Harbour



I liked individual visits



4. LANGUAGE OUTCOME



5. ACCOMODATION

